

Environmental Careers Classroom Activity Instructions

This activity introduces 52 different environmental careers, each with an example of something a person with that career might do. The activity can be presented in two ways, as a bingo game or an interactive guessing game. Download slides, bingo cards and other resources on environmental careers at <http://epa.ohio.gov/oeef/EnvironmentalEducation.aspx> under the environmental education tab, “environmental education resources” link.

Environmental Careers Bingo

Print out as many bingo cards as you need from the set of 40 posted online, printing one or two cards per page. Gather enough beads, paper dots or other small items to use as markers. Give each student a bingo card and up to 24 markers. As you show each slide, have a student read the example of what a person in that career might do. (Note that the examples are only on the slides, not on the bingo cards.) As each slide is visible on the screen, students place a marker bead to cover that career if it shows on their card. The first student who covers five in a row horizontally, vertically or diagonally wins.

Laminated sets of bingo cards may also be borrowed from EECO regional directors <https://eeco.wildapricot.org/about> or the Ohio EPA Office of Environmental Education oeef@epa.ohio.gov

“What’s My Career?” Mixer

Print slides two to a page, cut apart, and use small binder clips or tape to fasten a different career card to each student’s back so the student cannot see the picture and example. Have students move around the room asking each other one yes-or-no question to try to figure out what their mystery career is. Sample questions might be: “Do I work outside?” “Do I work with animals?” “Do I need special clothes?” Students should sit down when they think they have guessed their career. Once most students are sitting, have each read the example from their career card, and tell the class what they might like or not like about that career.

Extension Activity

Have students view the slides, and select an environmental career they’d like, along with a career they did not know existed. Have students research the salary and training requirements for their two careers, starting with these career outlook websites:

- US Bureau of Labor Statistics <http://www.bls.gov/ooh/home.htm>
- Ohio Means Jobs <https://jobseeker.k-12.ohiomeansjobs.monster.com/ExploreIt/OccupationSearch.aspx>

We welcome your feedback! Please send comments and suggestions to oeef@epa.ohio.gov .